

From the Team Leader

Dear Mahavirians and Children,

As the summer break approaches, it brings with it a wonderful opportunity to pause, refresh, explore, and grow. Holidays are not merely a break from school; they are a beautiful phase of learning beyond the classroom walls. While we all look forward to relaxation and family time, it is equally important that the continuum of learning is maintained in meaningful and joyful ways.

With this thought in mind, the Holiday Homework has been thoughtfully designed for each class. The purpose of this work is to keep the young minds engaged, curious, creative, and connected to learning in an enjoyable manner.

Dear children, summer vacations are a wonderful time to discover yourselves, strengthen your interests, and create memories that last forever. Learning happens in many forms — helping your parents with household chores, reading every day, pursuing a hobby, learning a new skill, exploring nature, spending quality time with family, and engaging in creative activities. Each experience teaches something valuable and contributes to your growth as confident, responsible, and independent learners.

Therefore, I encourage every Mahavirian to:

- Read at least two pages of any book every day.
- Pursue a hobby that brings happiness and creativity.
- Learn a new skill such as swimming, skating, dancing, painting, playing a musical instrument, gardening, cooking, or anything that excites and inspires you.
- Devote at least one hour daily to self-study so that the continuity of learning is maintained.

At the same time, spend quality time with your family, stay physically active, play outdoors, appreciate nature, and take care of your health and well-being.

I would also like to lovingly remind all children that the Holiday Homework should be done independently and sincerely. When you complete your work on your own, you develop confidence, responsibility, creativity, and problem-solving skills. Independent work nurtures originality of thought and helps you become a self-reliant learner — a quality that will benefit you throughout life.

Dear parents, your encouragement and gentle guidance during the holidays will go a long way in helping children develop healthy habits, time management, and a love for lifelong learning. More than perfection, we value participation, effort, and the joy of learning.

May this summer break be filled with happiness, learning, exploration, laughter, and beautiful experiences for all of you.

Wishing you a safe, productive, and joyful summer vacation!

Ruchika Sukhija
Principal

HOLIDAY HOMEWORK

GRADE : III

EVS

Summer vacations are a time to relax, learn, and have fun. Complete your holiday homework neatly and creatively. Enjoy the activities and use your imagination to become young leaders and innovators.

1. Earthen Pot Decoration

Buy a small earthen pot made of clay and decorate it beautifully using colours, paints, mirrors, beads, or simple patterns and drawings. Use your creativity and make your pot attractive with nature-inspired designs such as flowers, birds, trees, tribal art, or traditional Indian motifs.



2. Innovative Model Making

Prepare an innovative model based on the following theme:

- Helping Robots - Roll Number 1-10
- Smart Dustbin (Showing dry and wet waste segregation) - Roll Number 11-20
- Smart Traffic System (Showing Traffic lights + zebra crossing + roads) - Roll Number 21-40

Your model should show a future idea that helps save nature and makes life better.

Use eco-friendly and easily available materials at home. Use materials such as cardboard boxes, waste cartons, bottle caps, ice-cream sticks, coloured paper, newspaper, clay, foil paper, straws, small containers, old CDs, matchboxes, or any other recyclable material.

Do not use plastic and thermocol. Make your model attractive and unique.

Think & Write (4–5 lines) After making your model, write a few lines about it:

- What did you make?
- Which materials did you reuse?
- How does your model help the environment?
- What did you learn from this activity?

ENGLISH

1. Reading Task:

Read any one short biography.

Activity: On A4 sheets, write 6-8 sentences about the personality you have read about.

Draw something related to it.

Suggestions: Young Abdul Kalam, The Story of Rani Lakshmi Bai, Kalpana Chawla: A Story of Determination.

2. Speaking Task:

Prepare a 1-minute recitation of a poem on 'Seasons / Animals / School' with actions.

3. Project Work:

Roll no. 1-20: Magic Word Jar – Decorate a jar/box. Write 15 new words you learned this holiday on chits. Put meanings on the back.

Roll no. 21 onwards: Comic Talk – Pick a scene from any story. On A3 size sheet, draw a 6-box comic strip with dialogues in speech bubbles.

4. Handwriting:

In your writing book, complete till Page 40.

General Guidelines for HHW :

- All work to be done neatly as per instructions. It will be assessed after break.
- Parents can help with reading and ideas, but writing/drawing should be child's own.
- Submission Date: First week after school reopens.

MATHEMATICS

Instructions: Complete and submit the sheets in a folder.


Q1)

Addition Riddles!

Add to find the sums. Then solve the riddle by matching the letters to the blank lines below.

C
$$\begin{array}{r} 521 \\ + 222 \\ \hline \end{array}$$

A
$$\begin{array}{r} 834 \\ + 154 \\ \hline \end{array}$$



C
$$\begin{array}{r} 432 \\ + 311 \\ \hline \end{array}$$

O
$$\begin{array}{r} 203 \\ + 356 \\ \hline \end{array}$$

L
$$\begin{array}{r} 197 \\ + 602 \\ \hline \end{array}$$

K
$$\begin{array}{r} 353 \\ + 125 \\ \hline \end{array}$$

What has hands, but can't clap?

$\overline{\quad}$
988

$\overline{\quad}$
743

$\overline{\quad}$
799

$\overline{\quad}$
559

$\overline{\quad}$
743

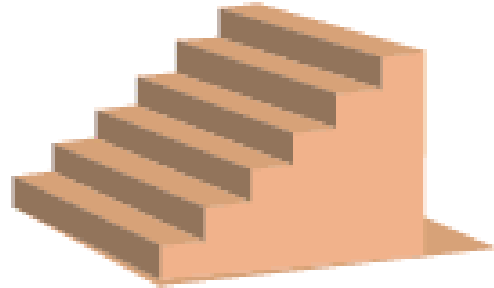
$\overline{\quad}$
478

Q2)

Subtract and map the answer to each letter. Decode the riddle.

$$\begin{array}{r} \text{E) } 614 \\ - 595 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C) } 468 \\ - 201 \\ \hline \end{array}$$



$$\begin{array}{r} \text{P) } 883 \\ - 124 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E) } 693 \\ - 674 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A) } 215 \\ - 149 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T) } 758 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} \text{A) } 487 \\ - 421 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R) } 797 \\ - 206 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C) } 578 \\ - 311 \\ \hline \end{array}$$

$$\begin{array}{r} \text{P) } 971 \\ - 212 \\ \hline \end{array}$$

$$\begin{array}{r} \text{R) } 861 \\ - 270 \\ \hline \end{array}$$

$$\begin{array}{r} \text{T) } 965 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E) } 309 \\ - 290 \\ \hline \end{array}$$


$$\begin{array}{r} \text{C) } 899 \\ - 632 \\ \hline \end{array}$$


What goes up and down the stairs without moving?

267 66 591 759 19 621


Q4) Match the quotient:


Directions: Match the quotient to each division equation.


A. $8 \div 4$


B. $9 \div 3$



C. $12 \div 2$

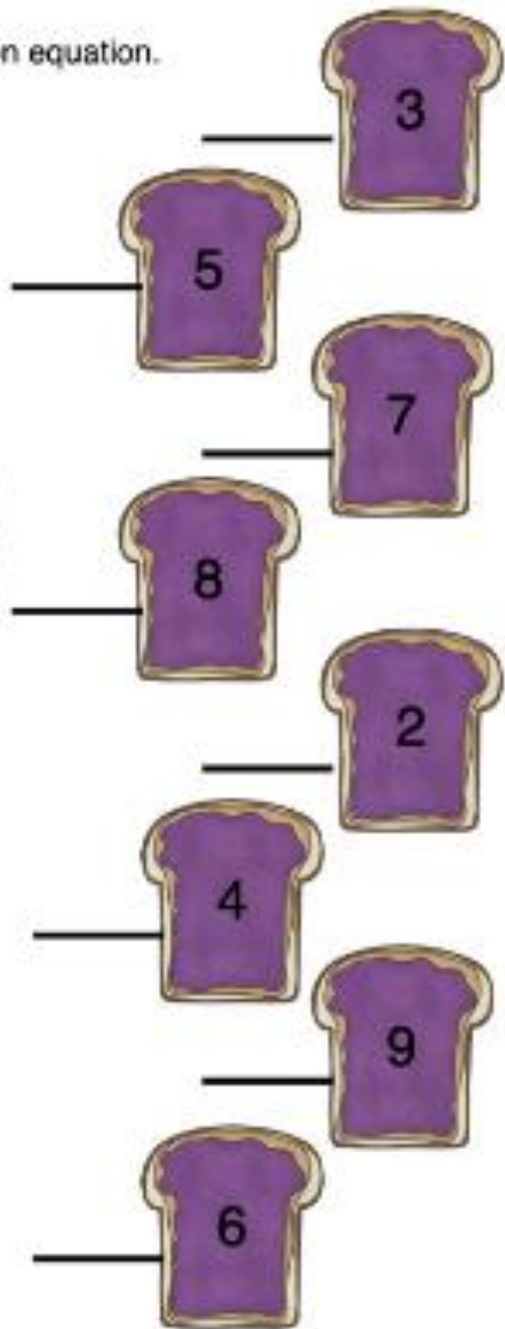

D. $15 \div 3$


E. $14 \div 2$


F. $18 \div 2$


G. $24 \div 3$


H. $16 \div 4$




Q5)

Properties of Division

Use properties of division to find the quotient in each of the following. Follow the colour key to shade the bubbles.

Red

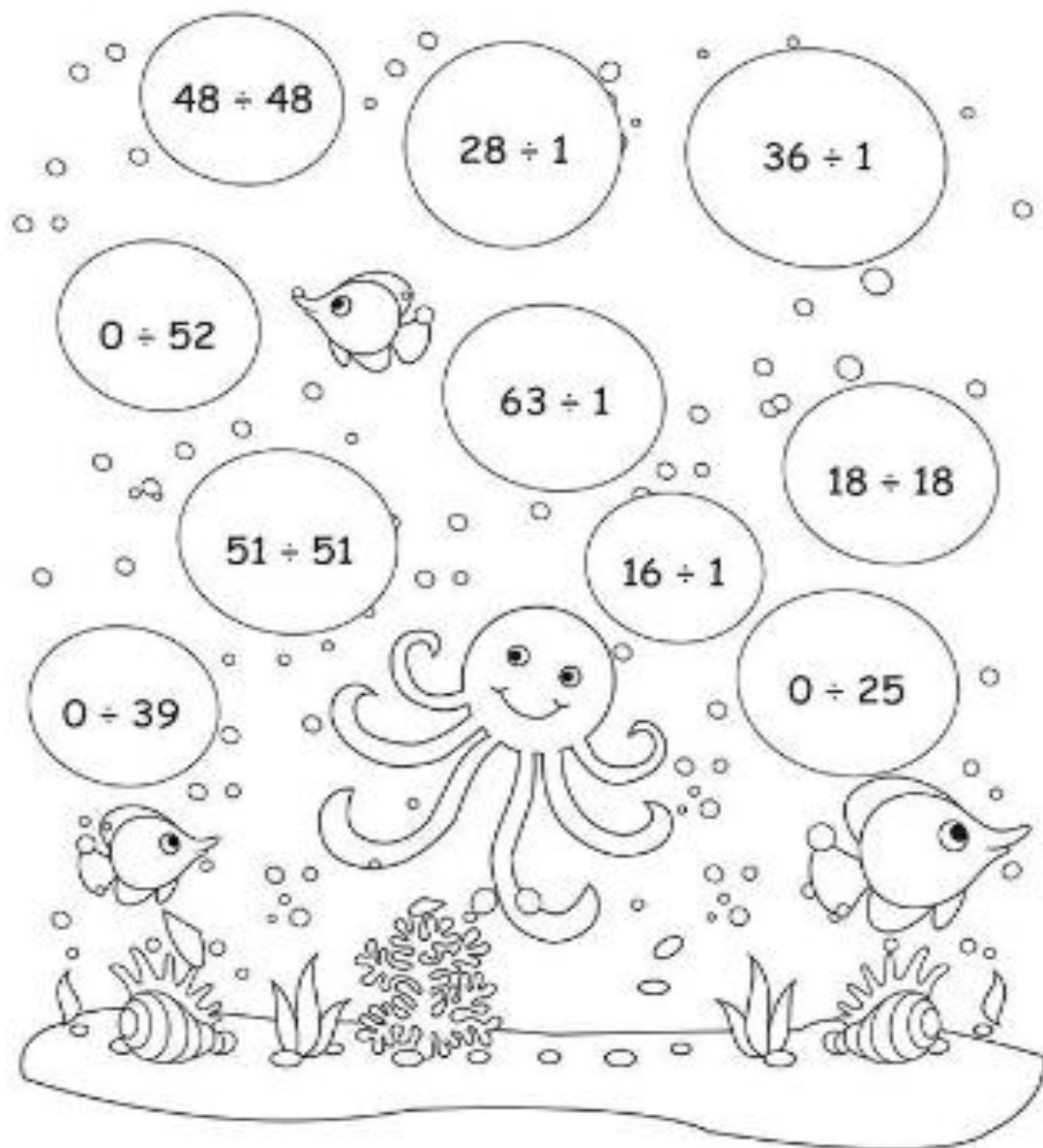
If
quotient is
'0'

Blue

If
quotient is
'1'

Green

If
quotient is
'Number it
self'



Q6) Find out the names of five highest mountains of India and complete the following table :

S.No.	Name of the mountain	Height (in metres)	Expanded form	Face value of digit at thousands place	Odd / Even
1.	Mt. Everest	8840	8000 + 800 + 40	8	Even
2.					
3.					
4.					
5.					

Also, arrange them in descending order.

Q7) Learn tables from 2 to 15. Write any 1 table creatively.

(examples are given below)



Q8) **For roll nos. from 1 to 15:**

Make a clock on a cardboard by pasting the matchsticks/toothpicks in **Roman Numerals** (for representing the numbers of clock).

For roll nos. from 16 onwards:

Make a **4-spikes abacus** by using eco-friendly/waste materials and represent any 4-digit number on it.

हिन्दी

प्रिय छात्रों आपकी छुट्टियाँ आनन्दमयी हो।

आपको यहाँ जो गृहकार्य दिया गया है उसे सुन्दर लेख में करके छुट्टियों के बाद स्कूल में लेकर आए।

1. साफ और सुंदर लिखाई में 5 सुलेख हिन्दी की कॉपी में करें।
2. कोई एक कविता या गीत हाव भाव सहित याद कीजिए व लिखिए।
3. इस पिता दिवस पर अपने पिता के साथ मिलकर कोई एक छोटा कार्य (जैसे - पेड़ लगाना/पौधा लगाना) कीजिए।

उस कार्य की प्रक्रिया 3-4 वाक्यों में लिखिए और अपने पिता के साथ उसका चित्र A4 शीट पर चिपकाइए।

4. इस गर्मी में पानी बचाने के लिए आप घर में क्या-क्या कर सकते हैं, इस विषय पर एक छोटा चार्ट बनाइए।
5. हिंदी वर्णमाला से किन्हीं पांच अक्षरों की बारहखड़ी लिखिए। A-4 साइज शीट पर लिखिए
6. हिंदी प्रोजेक्ट

मेरी पर्यावरण पत्रिका मेरी (मेरी मैगज़ीन)

हिंदी प्रोजेक्ट के अंतर्गत छात्रों को खुद की एक मैगज़ीन बनानी है। जिसमें निम्नलिखित चीजों को शामिल किया जा सकता है -

- छात्र अपने आसपास के पर्यावरण से जुड़े चित्र (पेड़, पौधे, जल, पशु-पक्षी, स्वच्छता आदि) एकत्र करें/बनाएँ और हर 2-3 दिन में 1 पृष्ठ तैयार करें।
- प्रत्येक पृष्ठ पर चित्र चिपकाकर उसके बारे में 2-3 सरल वाक्य लिखें तथा अंतिम पृष्ठ पर "पर्यावरण को कैसे बचाएँ" विषय पर 4-5 वाक्य लिखें।
- प्रोजेक्ट बनाने के लिए A-4 साइज शीट, रंगों, स्केच पैन आदि का प्रयोग करें।

अभिभावकों से अनुरोध है कि वे बच्चों को हिन्दी कहानियों की पुस्तकें पढ़ने के लिए प्रेरित करें। अपनी देखरेख में ही ग्रीष्मावकाश कार्य व प्रोजेक्ट कार्य करवाएं।

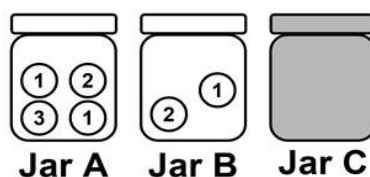
COMPUTER

COMPUTATIONAL THINKING PRACTICE WORKSHEET

- Vacation with My Nani Ma

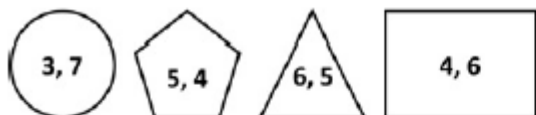
Name: _____ Class: III Sec: _____ Roll No. _____

1. Jars A, B, and C together have 9 balls, with each ball having a number written on it. Each number appears EXACTLY 3 times. What is the sum of the numbers in Jar C?



- a) 8 b) 9 c) 7 d) 6

2. For each shape, if we remove the smallest digit, the difference between the remaining digits of which two shapes will be the LEAST?



3. A, B, and C have some amount of money (in rupees) as shown below: A = 50, B = 100, and C = 150. How much money should B and C together give to A such that each of them ends up with the same amount of money?

- a) 15 b) 25 c) 50 d) 75

5. Starting from the left end of a row, there are three kites, followed by two umbrellas, then three balls, and then three bottles in that order. Which item is located 7th from the right end of the given row?

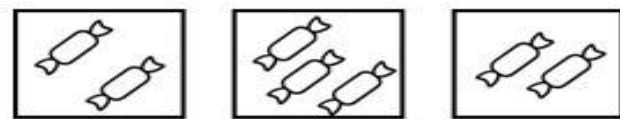


- a) Umbrella b) Kite c) Bottle d) Ball
-

5. Tom (a boy) has 2 brothers. Each of his sisters has 2 sisters. How many children does Tom's mother have?

- a) 7 b) 6 c) 5 d) 4
-

6. The given boxes have some candies, and if EACH of the given boxes should have EXACTLY 3 candies, then how many MORE candies do we need in total?



- a) 1 b) 2 c) 3 d) 4

7. A frog is standing on a number line at 0. It jumps on the number line such that in each jump, it moves 4 steps forward but then slips back 2 steps.

In how many jumps will the frog reach number 18 for the first time?

- a) 8 b) 9 c) 10 d) 11
-

8. X, Y, and Z start a game with 100 points each. After each round, the winner takes 10 points from each player. Z won only the fourth round, and they played 5 rounds in total. What is Z's final score? Note: No round can end in a draw

- a) 70 b) 80 c) 90 d) 100
-

9. Which number will you NEVER get if you add a single digit number and a two-digit number?

- a) 11 b) 102 c) 105 d) 109
-

PROJECT:

Create a Computer Hardware Model using the concept of “Best Out of Waste.” Students should design and prepare creative models using recycled or waste materials such as cardboard, plastic bottles, old boxes, newspapers, foam, or other eco-friendly items.

Students are encouraged to make their models attractive and innovative by adding decorations, labels, colors, or even simple working features such as LED lights or moving parts to demonstrate functionality.

Hardware Components Allotted According to Roll Numbers:

- Roll No. 1–5: Monitor
- Roll No. 6–10: Keyboard
- Roll No. 11–15: Mouse
- Roll No. 16–20: CPU
- Roll No. 21–25: Speakers
- Roll No. 26–30: Headphones
- Roll No. 31 onwards: Storage Device

Focus on creativity, neatness, innovation, and effective use of waste materials while preparing your model.

ART

Topic: Colours of India

Activity:

Students have to create a vegetable painting of a flower vase with flowers or a butterfly using different vegetables like ladyfinger (bhindi), potato, onion, capsicum, etc.

Sheet Size: A4

Instructions:

Use bright and vibrant colours.

Be neat and creative in your work.

Write your name and class at the back of the sheet.

We encourage parents to guide their children, allowing them to explore their imagination independently.

